

Name _____ Date _____

Assessment Rubric: Paragraph-A-Week (PAW)

Criteria	Advanced 4	Proficient 3	Basic 2	Below Basic 1	Score
Heading * Name (first & last) * Title * Date * Student #	All 4 items complete	3 complete items	2 complete items	1 complete item	
Guidelines * Pen or Typed * Indent paragraph * 5-7 sentences per paragraph * all papers stapled together in correct order	All 4 items complete	3 complete items	2 complete items	1 complete item	
Topic Focus and logical sequence	Sharp, distinct focus and logical sequence	Good focus and mostly logical sequence	Slightly off topic and logical sequence	Off focus – details not related to the topic, no logical sequence	
Topic sentence	Topic sentence is well-written and grabs reader's attention	Topic sentence is written well, does not fully grab reader's attention	Topic sentence poorly written and does not grab reader's attention	Topic sentence does not relate to the topic or paragraph	
Closing sentence	Closing sentence is well-written and wraps up paragraph in an effective way	Good closing sentence that partially wraps up paragraph	Closing sentence is poorly written and does not wrap up paragraph	Closing sentence does not relate to topic or paragraph	
Sentence Structure * complete sentences * vary sentence length * vary sentence structure * no run-on sentences	All sentences are complete with varied sentence length and structure. No run-on sentences	All sentences are complete with limited varying of sentence length and structure. A few run-on sentences	Most sentences are complete with very limited varying of sentence length and structure. A few run-on sentences	Many incomplete sentences with no varying of sentence length and structure. Many run-on sentences	
Details * Minimum of 4 details to support paragraph topic.	4 well written details that relate to the topic	3 good details that relate to the topic	2 details that relate to the topic	0-1 details, may not relate to paragraph effectively	